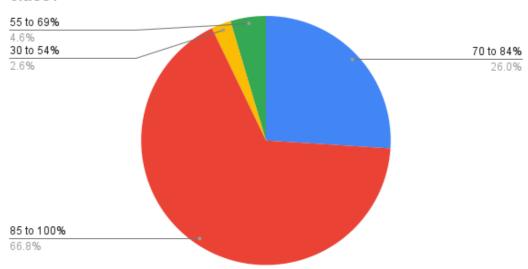


## CENTRAL SANSKRIT UNIVERSITY STUDENTS SATISFACTION SURVEY(SSS)-Graphical Analysis-2020-21

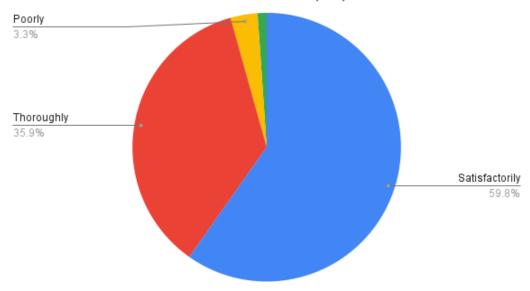
Central Sanskrit University, Guruvayoor Campus undertook the Students Satisfaction Survey among the students through online mode, apart from the general feedback process, to consolidate the student's response on the teaching learning methods adopted by the Campus. This Survey included the questionnaire as recommended by NAAC. Following are the observations and analysis on this Students Satisfaction survey conducted.

Count of 1. How much of the syllabus was covered in the Online class?

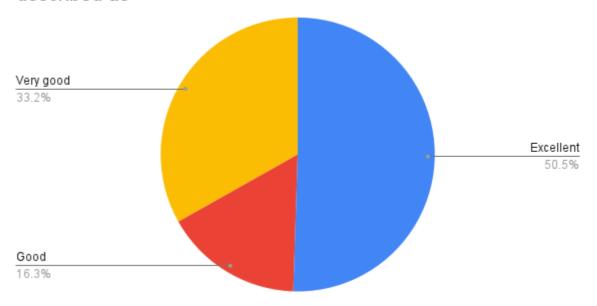




Count of 2. How well did the teachers prepare for the classes?

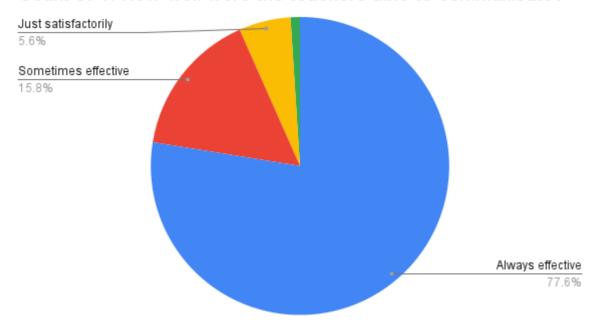


Count of 3. The teacher's approach to teaching can best be described as -

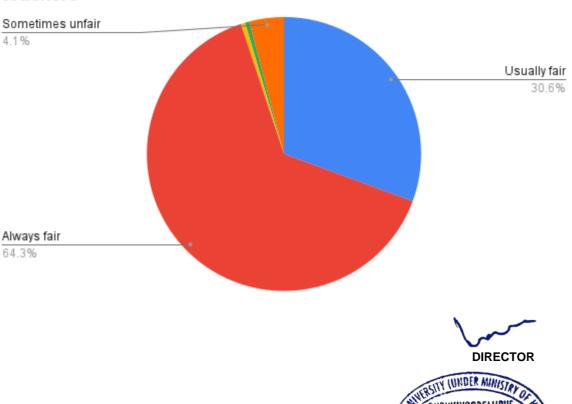




Count of 4. How well were the teachers able to communicate?

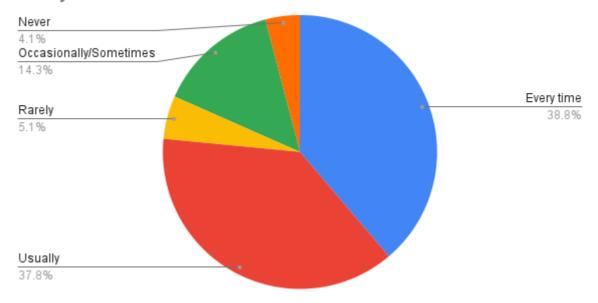


Count of 5. Fairness of the internal evaluation process by the teachers

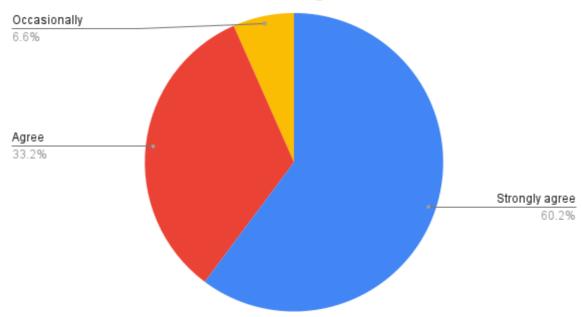


GURUYAYOORCAMPUS
P.O. PURANATTUKARA
THRISSUR DISI
KERALA-680 551
VALNE) \* (VIGH)

Count of 6. Was your performance in assignments discussed with you?

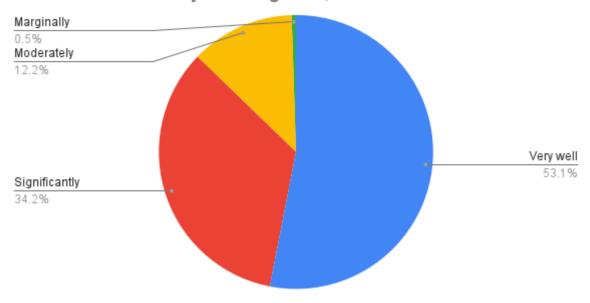


Count of 7. Teachers Gives reading and reference materials.

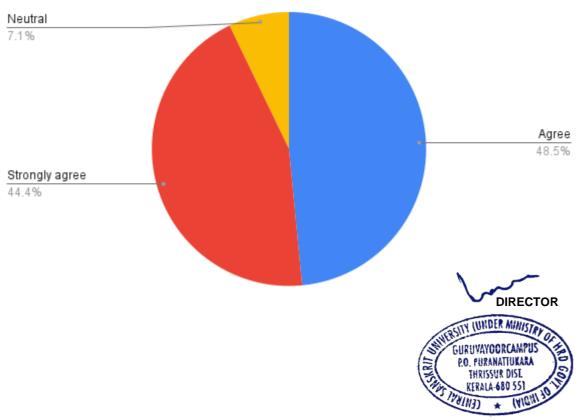




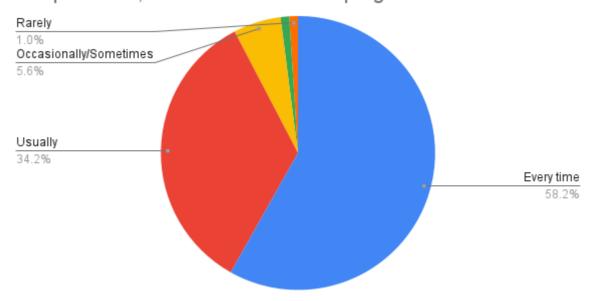
Count of 8. The teaching and mentoring process in your institution facilitates you in cognitive, social andemotional



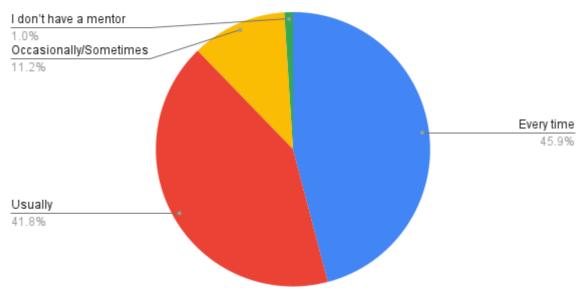
Count of 9. The institution provides multiple opportunities to learn and grow.



Count of 10. Teachers inform you about your expected competencies, course outcomes and programmeoutcomes.

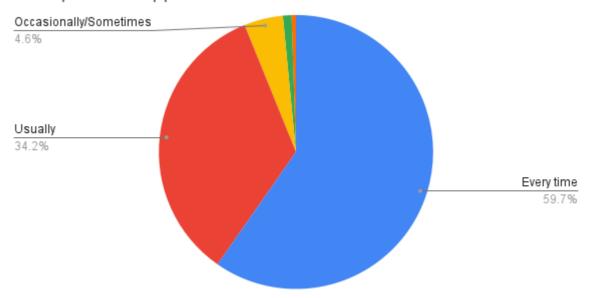


Count of 11. Your teacher does a necessary follow-up with an assigned task to you.

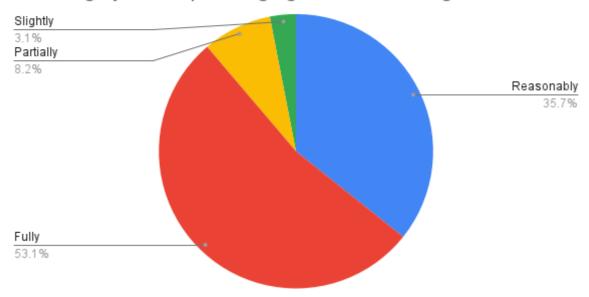




Count of 12. The teachers illustrate the concepts through examples and applications.

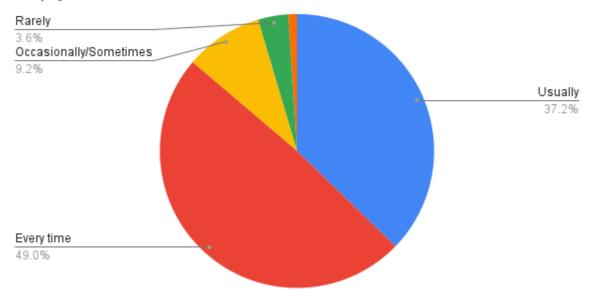


Count of 13. The teachers identify your strengths and encourage you with providing right level ofchallenges

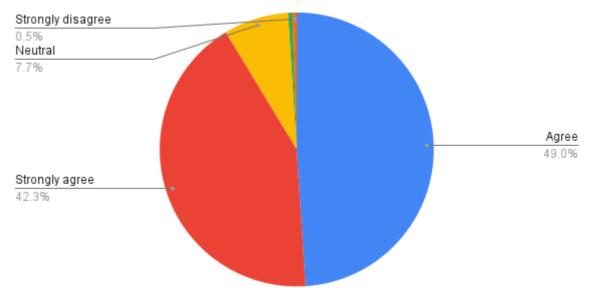




Count of 14. Teachers are able to identify your weaknesses and help you to overcome them

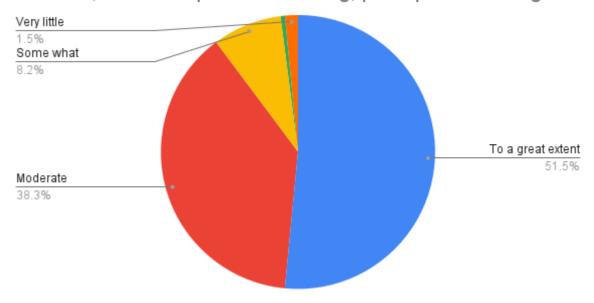


Count of 15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the

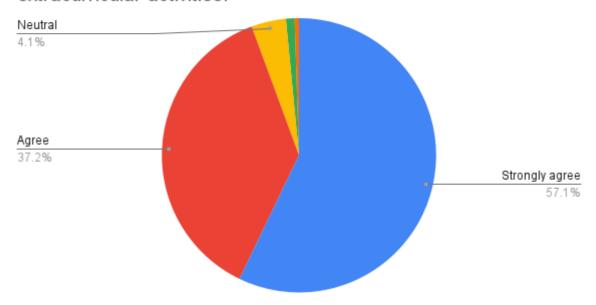




Count of 16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and

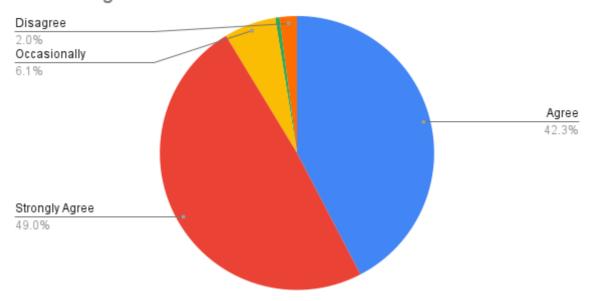


Count of 17. Teachers encourage you to participate in extracurricular activities.

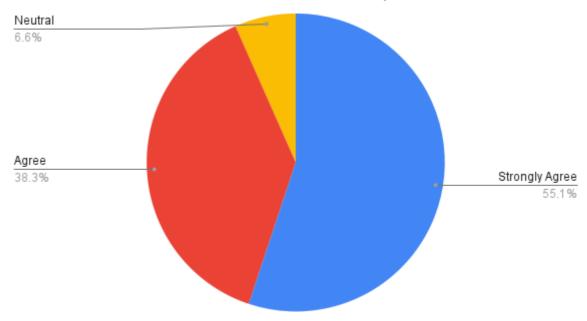




Count of 18. Teachers creat a classroom environment suitable for learning.

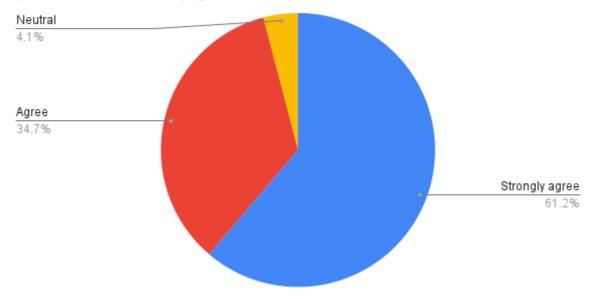


Count of 19. Are Teachers a source of inspiration to students.





Count of 20. The overall quality of teaching-learning process in your institute is very good.





## Summary of suggestions provided by the students during Students Satisfaction survey 2020-21 and the action to be taken to improve teaching learning process.

The data was collected and analyzed by IQAC. In general, positive feedback was received as all the stakeholders expressed satisfaction with respect to content and design of the curriculum. The relevant suggestions were listed out by IQAC. The feedback analysis was discussed with the Heads of Departments and the Director.

Area	Action taken
Enhance communication and personal attachment	Director informed the teachers about improving
between teachers and students.	the teacher student relationship.
Teachers should be aware of students who are	Director requested teachers to contact the
weak in studies.	students personally to understand the wellbeing
	of students and assessed their problems related
	to online classes.
Incorporate ICT resources in Teaching.	IQAC with Directors permission requested
Improve teaching methods	teachers to incorporate ICT tools in teaching
Complete portions on time	process
	Teachers provide online classes through online
	platforms like Google classrooms, teach mint,
	Google meet etc.
Opportunities for extracurricular	Informed the faculty members and students
activities to be extended to all	Union
students	
In the mid semester feedback apprehensions in	The feedback at the semester showed a high level
the teaching learning process during the academic	of satisfaction with the entire process.
year 2020-21 was expressed as online teaching	
mode continued due to pandemic	
Teachers may incorporate more prerecorded	The concern has been discussed with the faculty
video sessions Conduct more classroom activities	Faculty are instructed to provide more
to make classes lively Teachers can use more age	assignments and works with more practical
appropriate/ relevant materials	applications

25/06/2021



Director Prof.E.M.Rajan